

B. Course and Exam Marks Table

The table below outlines all available grading scales, and their associated marks in STARS, along with their pass/fail equivalents and numeric equivalents.

Note: The 1–4 (+/-) scale does not have numeric equivalents. Schools may not establish nor communicate numeric equivalents for marks 1, 2, 3, or 4. Also, note that performance level 2 has a fail equivalent. Schools that wish to award grades with numeric equivalents or have more gradation between marks should use a different scale of marks.

Course Mark	Description	Numeric Equivalent	Pass/Fail Equivalent
IB2–IB7	International Baccalaureate scale	N/A	P
IB1	International Baccalaureate scale	N/A	F
4 (+/-)	Performance level: excels in standards (1–4 scale)	N/A	P
3 (+/-)	Performance level: proficient (1–4 scale)	N/A	P
2 (+/-)	Performance level: below standards (1–4 scale)	N/A	F
1 (+/-)	Performance level: well below standards (1–4 scale)	N/A	F
100–65	Numeric course grades (10–100 scale) ³⁸	65–100	P
64–10	Numeric course grades (10–100 scale)	10–64	F
A+	Alpha course grades (A–F scale)	98	P
A	Alpha course grades (A–F scale)	95	P
A-	Alpha course grades (A–F scale)	93	P
B+	Alpha course grades (A–F scale)	88	P
B	Alpha course grades (A–F scale)	85	P
B-	Alpha course grades (A–F scale)	83	P
C+	Alpha course grades (A–F scale)	78	P
C	Alpha course grades (A–F scale)	75	P
C-	Alpha course grades (A–F scale)	73	P
D+	Alpha course grades (A–F scale)	68	P
D	Alpha course grades (A–F scale)	65	P
D-	Alpha course grades (A–F scale)	60	F
F	Alpha course grades (A–F scale)/Fail (Pass or fail scale)	55	F
P	Pass (Pass or fail scale)	N/A	P
E+	Excellent+ (E–U scale)	98	P
E	Excellent (E–U scale)	95	P
E-	Excellent- (E–U scale)	93	P
G+	Good+ (E–U scale)	88	P
G	Good (E–U scale)	85	P

³⁸ In order to avoid conflicting pass/fail equivalencies for marks of 1–4, schools using the numeric scale should round marks of less than 10 to either an ‘NC’ or a 10 or utilize the ‘NS’ mark where appropriate.

Course Mark	Description	Numeric Equivalent	Pass/Fail Equivalent
G-	Good- (E–U scale)	83	P
S+	Satisfactory (E–U scale)	78	P
S	Satisfactory (E–U scale)	75	P
S-	Satisfactory- (E–U scale)	73	P
N+	Needs Improvement+ (E–U scale)	68	P
N	Needs Improvement (E–U scale)	65	P
N-	Needs Improvement- (E–U scale)	60	F
U	Unsatisfactory (E–U scale)	55	F
CE	Exceeds standards (4-level competency scale)	100	P
CM	Meets standards (4-level competency scale)	85	P
CA	Approaching standards (4-level competency scale)	70	P
CN	Not yet meeting standards (4-level competency scale)	55	F
ME	Exceeds standards (Competency scale)	95	P
MA	Above standards (Competency scale)	85	P
MT	Meets standards (Competency scale)	75	P
MP	Approaching standards (Competency scale)	65	P
MB	Below standards (Competency scale)	55	F
CR	Credit	N/A	P
NC	No credit	N/A	F
NS	No credit–No show (additional policies apply)	45	F
ND	No credit–Fulfilled distribution requirement	N/A	NULL
NU	No credit–Audit	N/A	NULL
NX	No credit–Course in Progress ³⁹ (additional policies apply)	N/A	NULL
NL	New/Recent Admit or Other ⁴⁰ (additional policies apply)	N/A	NULL

³⁹ During the transition to remote learning in March 2020, the description of ‘NX’ changed from ‘Incomplete’ to ‘Course in Progress’.

⁴⁰ With the release of the 2020-21 Grading Policy, the description of ‘NL’ changed from ‘New/Recent Admit’ to ‘New/Recent Admit or Other’.