

PARTICIPANT TRACKING SYSTEM:

Workforce Innovation and Opportunity Act Participant Intake & Registration Guide



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What is Intake?

Intake refers to the process of registering participants into your program. You may begin intake as soon as your workscope is released to your program.

The Intake Section

To start a new intake, navigate to your workscope in the Participant Tracking System. Locate the **Participation** section of the Workscope Switchboard and click on **Intake.** A list of intakes, both completed and in-progress, will appear.

NOTE: If your program has opted in to receiving participant applications from DiscoverDYCD, you can review those applications in the **Online Applications** page. Additional information is available in the **DiscoverDYCD User Guide**.

WORKSCOPE Approved	:
🗀 GENERAL	~
PUBLIC INFO	
A COVID-19	
SCHEDULING	~
8 PARTICIPATION	^
Intake	
Online Applications	
Activity Enrollment	
Attendance	
Move Registrations	
Interactions	
Rollover Participant	

[⊞] Registrations		Thes the pa withi	e fields provid rticipant's stat n your progran	e us n.	Click start a	on +New new inta	to ake. + NEW Q
Participant	 Stage 	🗢 Status 🔶	Start Date 🔶	Grade	⇒ DOB	¢	Program Site 🔶
Ethan Jung	Intake	In Progress	9/16/2019			8/8/2008	School Year - FY2020 - S
Noah Nickelson	Exited	De-enrolled	9/12/2019	6th		9/9/2009	School Year - FY2020 - S
Sophia Sterling	Accepted	Enrolled	9/12/2019	7th		7/7/2007	School Year - FY2020 - S
1 - 3 of 3	CI partici to oper	ick on a pant's name n the existing					< 1 > 2

intake form.

Key Buttons Image: Weight of the second state of the second s



Participant Stages - Status

Participants will have the following statuses, depending on the progress of the intake form.

- In Progress The participant's intake was started but is not yet complete.
- Intake CVU Review The participant intake was submitted to DYCD for approval
- Intake CVU Rejected The participant intake returned to provider corrections required
- Exit Follow-up the participant intake receiving follow up services
- Accepted Enrolled The participant intake accepted and enrolled
- **De-enrolled** The participant is no longer enrolled in your program. Follow-up services have ended.

Starting a New Intake

Prior to starting a new intake in the Participant Tracking System (PTS), make sure you have the Universal Participant Intake Form completed for the participant. The current form is available in the **DYCD Connect Document Library** in the WIOA section.

By clicking on **+** NEW in the Intake Section (pg. 2), a new window will open. There are three steps to complete before you can complete the intake form.

- 1) Enter Participant Details
- 2) Choose Participant (Duplication Check)
- 3) Choose Application

Basic Participant Details

First, provide the participant's **First Name**, **Last Name**, **Date of Birth**, **Sex at Birth**. You will also provide the **Social Security Number**, which is subject to verification. These five fields are used to identify the participant throughout DYCD Connect. Then, click on **Search**.

New Intake

1. Enter Participant Details Workscope * 90339-Learn and Earn-9/1/2019-8/31/2020 Workscope Program Site * Edenwald community center 1 First Name * - Last Name * - Middle Initial - Date of Birth * - Age ■ Sex at Birth * - Social Security Number * - SEARCH SEARCH



Duplication Check

Upon clicking SEARCH, DYCD Connect performs a duplication check against the participant's name, date of birth, and social security number. If this is a new participant, you will only have the option to **Add New Participant.** If this participant has a previous record in DYCD Connect, you will also have the option to **Register Existing Participant**, and the following notification will appear:

2. Choose Participant We have found 1 existing participant(s) with the same First Name, Last Name, and Date of Birth. Please review the options below carefully to make the best choice. **Register Existing Participant** Add New Participant Select this option if the First Name Noah participant you are Last Name Nickelson First Name Noah entering is the same Select this option if participant that is MI the participant you Last Name Nickelson already in the Participant are entering is NOT DOB 9/9/2009 Tracking System. MI the same participant, Gender Male and you want to SSN DOB 9/9/2009 proceed with adding Borough a new participant Gender Male 7IP SSN Email

Choose Application

You will have the option to start a **Blank Application** or **Copy Existing Intake** if you are registering an existing participant. By copying the existing intake, you can carry over most of the information from the previous intake into the current one. Then, click on **START INTAKE**

3. Choose Application			
	0		
ыапк Аррисацоп	Cop	by Existing Intake	
Start the intake with a blank application.	Registration ID	REG-3247045106	
	Intake Year	2020	
	Intake Stage	Exited	
	Program Site	Test Program Site	
	Workscope	9328B-Transitional Independent Living (TIL)-7/1/2019-6/30/2020	
			START INTAK



Completing the Intake

Intake Navigation and Sections

You will notice the **Intake Switchboard** on the left side of the page and can navigate through all intake sections. Mandatory fields are noted by a * icon or say "(**Required**)" in parentheses. Note the **Intake Menu Bar** at the top of the window. As you enter data, remember to frequently your progress.



Registration Information

Most of the information on this page will already be completed based on the basic information entered. However, there are four required fields, noted by the * icon.

The **enrollment start date** is the date the applicant begins receiving services. You must also indicate the **Slot Type** by hovering your mouse over the field, and clicking on **Q**. This field indicates how the participant will be funded by your DYCD budget.



Look Up More Records

2 results



Participant Information

In this section, you will enter demographic information for the applicant, and at least one address as indicated on the Universal Participant Intake Form. Scroll down to see additional questions regarding the participant's **Gender Identity** and **Incoming Referral Source.** All questions marked with a * or say **Required** are mandatory. (*SSN verification fields are not completed by users, this is an

automated process. If an SSN is invalid, there will be an error message. The SSN must be updated and the verification process repeated)

Social Security Number*	****
SSN Verified	
SSN Verification Status Description	Name does not match; DOB and gender code not checked.

Noah Nickelson		Registration ID REG-1129224717	Start Date Age DOB Workscope 15 1/1/2005 90339-Learn and Earn-9/1/2019-8/31	/2020 CBO1
Participant Informatic	n			
First Name *	Angle Noah		Address (Required)	+
Last Name *	Nickelson		Name Borough	Prima
Middle Initial		Address	No Registration Address records found	
Date of Birth *	■ 1/1/2005		No registration Address records round.	
Age	🔒 15			
Sex at Birth *	Male			
Ethnicity*			4	► F
Social Security Number *	*******			
SSN Verified			Additional participant ques	tions
SSN Verification Status Description	···			
Ethr	nicity / Race /	Language /	Is the applicant any of the following:	
	SSN Varifia	ation	is the applicant any of the following.	
Race (Required) ^	SSN vernica	auon	Parent/Legal Guardian? *	
Select all that apply			Offender/Justice Involved? *	
			In Foster Care?	
			Runaway Youth? *	
How well does the applicant speak En	glish? *		An Individual with a Disability? *	
Is the applicant an English Language L	earner?			
* Primany Language *				
Thinkiy Language				
If English is not the applicant's prim areas?	ary language, is assistance requ	red in any of the following	Applicant Incoming Referral Source (Required)	
Needs assistance in reading English			Select all that apply	
Needs assistance in reading English			Select all that apply	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English			Select all that apply	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English			Select all that apply	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English			Select all that apply Applicant Incoming	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken			Select all that apply Applicant Incoming Referral Source)
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply			Select all that apply Applicant Incoming Referral Source	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply			Select all that apply Applicant Incoming Referral Source	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply Applicant's Gender Identity (Select a	all that Apply) (Required) *		Select all that apply Applicant Incoming Referral Source)
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply Select all that apply	all that Apply) (Required) *		Select all that apply Applicant Incoming Referral Source	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply Applicant's Gender Identity (Select a Select all that apply	all that Apply) (Required) *		Select all that apply	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply Applicant's Gender Identity (Select and Select all that apply Does the applicant identify as transport	all that Apply) (Required) *	G	Select all that apply	
Needs assistance in reading English Needs assistance in writing English Needs assistance speaking English Other Languages Spoken Select all that apply Applicant's Gender Identity (Select : Select all that apply Does the applicant identify as transger	all that Apply) (Required) *	G	Select all that apply	



To answer **Primary Language** and **Country of Origin**, hover your mouse cursor over the field and click on **Q**. The first 10 alphabetical results appear. If you see the applicant's primary language, select it from the list. If not, use the search bar or click **Look Up More Records** to view additional languages.

🗋 2 Lafay	ette Street	: #21, Manhattan,	NY 10007
RAVE	+ NEW	B DEACTIVATE	
Primary	Address?		9
Number	& Street *		2 Lafayette Street
Apt			21
Borough	*		Manhattan
City *			Manhattan
State *		a	NY
Zip Code	*		10007
Country	*		United States
Address	Notes		
Validatio	n Status		Address is valid

Primary Language*	(Q)	
	👌 Albanian	-
	Arabic	
	👌 Bengali	
	Chinese (including Cantonese & Mand	
	Co English	
	French	
	👌 Fulani	
	German	
	👌 Gujarati	
	laitian Creole	
	Look Up More Records	-
	10 results	

Next, click on the + button to add a new address. An overlay will appear on your screen. If the participant does not have an address, you may enter in the address of your program site. DYCD Connect automatically verifies if the address entered is valid. Once you are done, click on SAVE

Provide the applicant's **Incoming Referral Source** by clicking on the drop down-menu and selecting the appropriate source(s). You may select multiple referral sources.

Applicant Incoming Referral Source (Re	equired)
Select all that apply	
311	
ACCESS-VR	
ACS/ Foster Care	
Adult Basic Education/ Literacy Program	1
Advance & Earn	
Beacon Program	
Counselor	
Court/ Probation Officer	Applicant Incoming Referral Source (Required)
Crisis Shelter	
Dept Juvenile Justice	311 × Adult Basic Education/ Literacy Program × Select all that apply



Contact Information

If the Applicant has contact information, enter it in the Applicant's Contact Information section. Otherwise, uncheck the box and move on to the **Parent/Emergency Contact** section.



Does the applicant have contact information?*

At least one parent/emergency contact is required. To enter Parent/Emergency Contact

information, click the + icon. An overlay will appear on your screen. Enter the information required, then click on SAVE. The contact's name should appear in the grid.

Parent/Emerger	ncy Contact (Requi	red)		(+)
Name	Relationship	Primary Contact? \downarrow	May Pick-up Child? Cell Phone Work Phone	Home Phone
Nathan Jung	Father	Yes	Yes	(646) 111-2222

If you are entering multiple Parent/Emergency contacts, start with the primary contact. The **Primary Contact?** field will be automatically checked for the first person entered.

Education/Work Status

Enter the applicant's **Student Type** & **Subtype** by clicking on the **Q** icon and selecting the appropriate option. You must also indicate the applicant's **Current Grade**, **Current Work Status**, and if the participant has an **IEP Diploma** or **Foreign Degree**.

Student Type *	Full-Time Student
Student SubType *	Attending Alternative School
Educational Level	Middle School
Current Work Status*	Unemployed (Not in labor force)
Has IEP Diploma? *	No
Has Foreign Degree? *	No

If the participant is a full-time student, you may enter the participant's School Information by clicking on the + icon.

School Name 1	School Type	
---------------	-------------	--





Below **School Information**, you will find additional questions, including sections for **applicant occupational skills**, **work-related soft skills**, **and subject(s) in which the applicant requires assistance.** In each section, you may indicate as many skills/subjects that are applicable.

igible to receive a fro	e or reduced price lunch under the Richard B Russell National School Act
pplicant occupatior	al skills
Microsoft Office and	of Other Office Systems × Answering Phones × Select all that apply
ubject(s) in which t	he applicant requires assistance
ubject(s) in which t Reading × Math	he applicant requires assistance
ubject(s) in which t Reading × Math	he applicant requires assistance
ubject(s) in which t Reading × Math pplicant work-relat	he applicant requires assistance



ł.

To add the applicant's **Work History**, click on the + icon. A new window will pop up. Enter all required fields noted by the * icon.

/orkHistory			
		+	
Employer Name	Job Title	Start Date ↑ End Date	
Apple Inc.	President & CEO	5/5/2014	

Sector, Industry, Job Family and **Title** must be completed by clicking on <u></u>. The first ten results appear. You may click on "Look Up More Records" to see more options. Once all fields are entered, click **SAVE** to save the Work History record.



Selective Service

All Selective Service questions require a response. This section is applicable for male participants ages 18 and over as a part of eligibility criteria.

ls the applicant registered for US Selective Service? * Yes Selective Service Registration Number * 1234 Does the applicant understand that US selective service registration is a requirement? *
Yes Selective Service Registration Number [*] 1234 Does the applicant understand that US selective service registration is a requirement? [*]
Selective Service Registration Number [*] 1234 Does the applicant understand that US selective service registration is a requirement? [*]
1234 Does the applicant understand that US selective service registration is a requirement? *
Does the applicant understand that US selective service registration is a requirement? st
Yes
Did the applicant on active duty in the US Military/ROTC, ground, naval or air service during a war? *
No
Transitioning Service Member *
No



Household Information

This section is used to provide information about the participant's household members and income information. Answer **Head of Household Type** and **Housing Type**. Next, add all household members by clicking on the + icon in the **Household Information** grid.

Head of Household Type * Two Parent Household Housing Type * Own Household Size * Two	Household size and income information are automatically
Annual Income Amount * A 49,000 WIOA Family Size 2 6 Month Income 24,500.00	calculated based on data entered below.
Household Information Name ↑ Relationship WIOA Includa Gross Incor Gerald Nickelson Parents Yes 24 Noab Nickelson Participant/Self	+ Click here to add household members (including the applicant)

When adding a new household member, a window pops up where you will be able to provide the member's age and relationship to the applicant. In addition, if the household member had income in the last six months, you will need to provide the **Gross Income** and the **Income Source** by clicking on **Q**. Make sure to **Gross Income** and the **Income Source** by clicking on **Q**.





Health Information

Answer the **Health Insurance Status** question. Depending on the response, you may need to provide additional information.

Consents

Consents must be completed for all applicants. Please note that consents may vary by program type. **Consent to Participate/Verification of Information Provided** must be granted in order to submit the intake. For all other consents, a response of 'yes' or 'no' must be entered.

Health	Insurance	Status
ricara	mourance	Julus

Does the applicant have health Insurance?* Yes

What kind of health insurance does the applicant have? (Check all that Apply)

Medicaid	
Medicare	
State Children's Health Insurance Program	
State Health Insurance for Adults	
Military Health Care	
Direct-Purchase	
Employment Based	
Decline to Answer	

Consents

General Program Consents
Concept to Destining to Marification of Information Destined*
Consent for Emergency Medical Treatment *
Participant Consent for Photo/Videotaping *
Participant consent for use of original work st

Pre-Intake Services

Once you have completed all sections of the Universal Participant Intake Form, the next step is to provide information about the participant's TABE pre-test scores. Pre-tests must be dated within six months of the participant's enrollment start date. Additional information about adding pre-tests is available in the **Participant Services** user guide. (*Due to COVID-19, test scores are not required at this time. Notification will be shared with providers once this changes)

In addition, you will need to generate the participant's **Eligibility Rules, Low-Income Criteria, Barriers.** Each generated eligibility item requires a supporting document. You will upload documents securely via the Diona app.





NOTE: The Documents section of the intake form should only be used for **non-secure documents**, such as proof of goal achievements. **Secure documents should never be uploaded in DYCD Connect.**

Reviewing + Submitting the Intake

Once you have completed all sections of the intake form, make sure to click on SAVE in the Intake Menu Bar. You must wait for eligibility documents to be approved by DYCD before you can submit the intake for approval. There are several options to review and submit the intake form.



Add to Waitlist

If you would like to add the applicant to the waitlist, you can do so at any time by clicking the icon from the intake switchboard and selecting **Add to Waitlist.** To add an applicant to the waitlist, a first name, last name, date of birth and an address must be provided.



You will notice the Registration stage list on the intake switchboard update from 'Intake' to 'Wait list'. To remove the applicant from the waitlist, click the and select **Remove from Waitlist.** To register the applicant, follow the steps in the next section.



Check Eligibility

Each DYCD Program has its own eligibility criteria. At any point during the intake process, you can check if the applicant is eligible based on information entered. From the intake switchboard, click the **i** icon and **Check Eligibility.**

- If the applicant is eligible for the program based on information entered, you will see the following:
- If the applicant is not eligible based on the information entered, or if you are missing information related to the eligibility criteria, you will see the following message:



Additionally, a validation summary will appear at the top of the intake with additional information.

Example Learn & Earn Validation Summary

Validation Summary ×

- 1. Participant must be a full-time student
- 2. Primary Address must be within the 5 boroughs of NYC
- 3. Participant must have at least one barrier.
- 4. Participant must meet at least one low income criteria.
- 5. Participant must complete Reading TABE Pre-Test
- 6. Participant must complete Mathematics TABE Pre-Test
- 7. Participant must provide documents for all eligibility rules.

Example Train & Earn Validation Summary

Validation Summary .

- 1. Primary Address must be within the 5 boroughs of NYC
- 2. Participant must be a registered for US selective service
- 3. Participant must not be in school.
- 4. Participant must be Retired or Unemployed.
- 5. Participant must complete Reading TABE Pre-Test
- 6. Participant must complete Mathematics TABE Pre-Test
- 7. Participant must be Drop Out / Not Drop Out / High School Graduate
- 8. Participant must meet at least one low income criteria.
- 9. Participant must provide documents for all eligibility rules.



Deactivate an Intake

You may **deactivate** (delete) an intake for a participant who never attended your program, or whose intake was created in error. However, any participants with attendance cannot be deactivated. If attendance was taken in error, you must delete all associated attendance before deactivating an intake.



Register the Applicant

When you have completed the intake, and all documents have been approved, you can register the applicant by clicking the icon from the intake switchboard and selecting **Submit.** The system will perform an eligibility check.



If the applicant is not eligible for the program, the below notice will appear, detailing the reason why the applicant is not eligible. The system will also alert you if required fields were not completed. Click on each link to go directly to the field to enter in missing information.



After all information is complete, save the intake, click and select **Submit.** The intake form is submitted to CVU for review and approval. The record can be rejected if any changes are required.



DYCD Connect Help Center

If you have any questions or concerns, please submit a ticket or help request to the DYCD Connect Help Center. You may navigate to the Help Center directly from your workscope by clicking on ? .



Alternatively, you may submit a ticket through the <u>Help Center</u> on the DYCD Connect homepage.

DYCD RESOURCE CENTER		DYCD HEL	P CENTER	
DYCD Connect is the main resource center to help organizations communicate and coordinate with the communities they serve.	The DYCD operational is look into add	help center is where you can fir ssues you may come across. He itonal resources and guides tha	nd resources to he ere you can contac t can help you mo	elp with the technical and ct DYCD support directly or ve forward with your tasks.
	🛔 first name	Enter your first name	🛔 last name	Enter your last name
DYCD WEBSITE View DYCD's public website for information about our funded	📞 phone	Enter your phone number	🖌 email	Enter your e-mail address
programs.	select an Organization			
CB CAPACITY BUILDING DYCD invests in building the capacity of nonprofit organizations as a	🖶 program area	Select a Program Area 🔹	💼 program typ	e Select a Program Type
strategy to help ensure that youth and families receive high-quality services.	I am a DYCD emp Select if you need on	ployee		
HELP CENTER Having trouble? Send a message to our support team through the Help	NEE	D TECHNICAL SISTANCE?	NEED	OPERATIONAL SISTANCE?
Center.	If you are having in, accessing yo contac	a technical issue related to logging our services, or experiencing a bug, of the technical help desk	Having trouble pe using the new : connect? Get in	rforming your existing operations systems and tools within DYCD touch with a program specialist
Read Frequently Asked Questions to learn more about DYCD Connect.	Detailed Description	r.		
	Enter a detailed de	scription		

